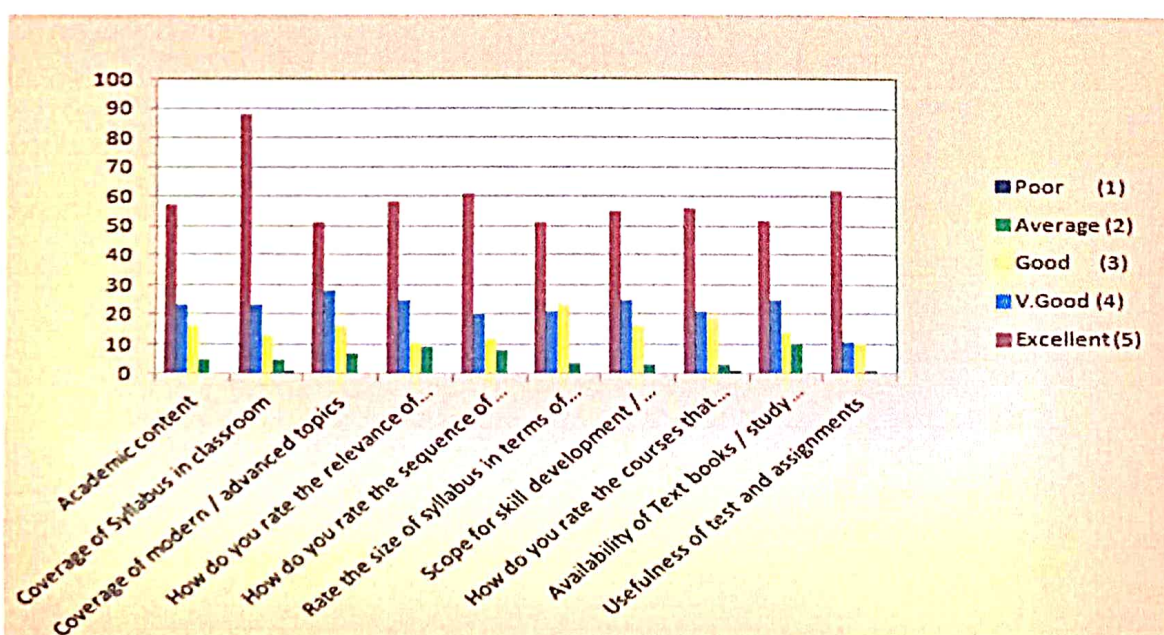


# K.T.S. GOVERNMENT DEGREE COLLEGE, RAYADURG.

## STAKEHOLDERS FEEDBACK REPORT ON CURRICULUM

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

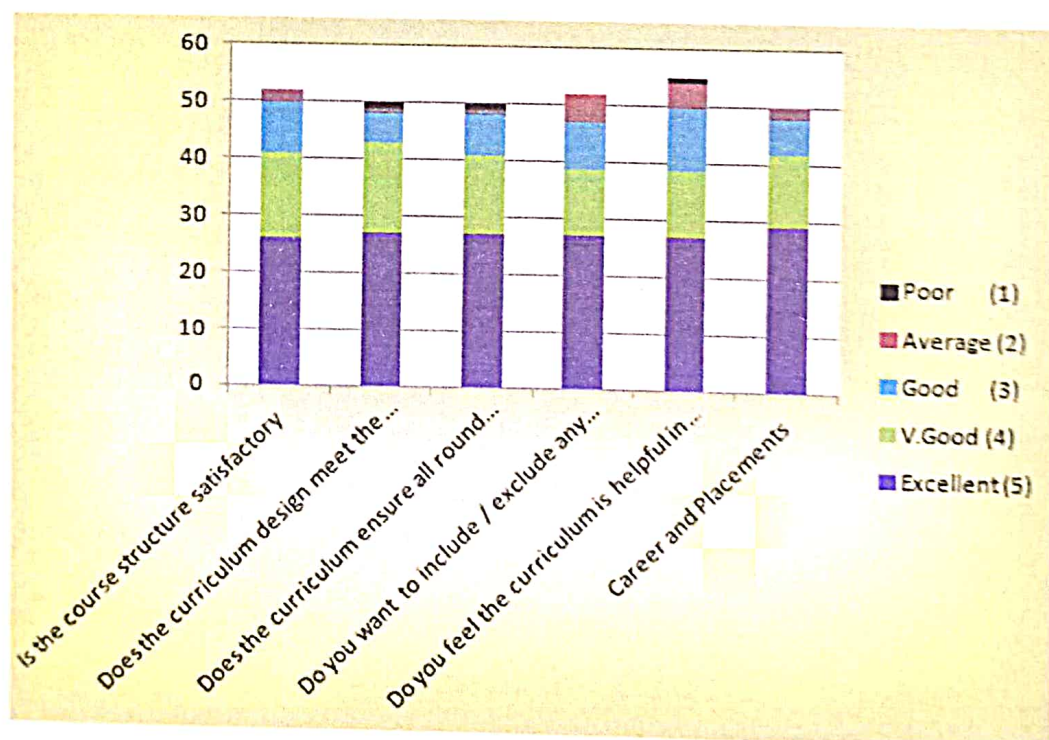
|                   | Aca<br>dem<br>ic<br>cont<br>ent | Cover<br>age of<br>Syllab<br>us in<br>classr<br>oom | Cover<br>age of<br>mode<br>rn /<br>advan<br>ced<br>topics | How<br>do<br>you<br>rate<br>the<br>rele<br>vance<br>of<br>units<br>in<br>syllab<br>us<br>rele<br>vant<br>to<br>the<br>cours<br>e? | How<br>do<br>you<br>rate<br>the<br>seque<br>nce of<br>units<br>in<br>syllab<br>us<br>rele<br>vant<br>to<br>the<br>cours<br>e? | Rate<br>the<br>size<br>of<br>sylla<br>bus<br>in<br>term<br>s of<br>load<br>of<br>the<br>stude<br>nt | Scope for<br>skill<br>developme<br>nt /<br>employabili<br>ty /<br>entreprene<br>urship in<br>the course<br>offered | How do<br>you rate<br>the<br>courses<br>that you<br>have<br>learnt<br>in<br>relation<br>to your<br>life<br>applicat<br>ion? | Availab<br>ility of<br>Text<br>books' /<br>study<br>material | Usefuln<br>ess of<br>test and<br>assignm<br>ents |
|-------------------|---------------------------------|-----------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------|
| Excell<br>ent (5) | 57                              | 88                                                  | 51                                                        | 58                                                                                                                                | 61                                                                                                                            | 51                                                                                                  | 55                                                                                                                 | 56                                                                                                                          | 52                                                           | 62                                               |
| V.Good<br>(4)     | 23                              | 23                                                  | 28                                                        | 25                                                                                                                                | 20                                                                                                                            | 21                                                                                                  | 25                                                                                                                 | 21                                                                                                                          | 25                                                           | 11                                               |
| Good<br>(3)       | 16                              | 13                                                  | 16                                                        | 11                                                                                                                                | 12                                                                                                                            | 23                                                                                                  | 16                                                                                                                 | 19                                                                                                                          | 14                                                           | 10                                               |
| Averag<br>e (2)   | 5                               | 5                                                   | 7                                                         | 9                                                                                                                                 | 8                                                                                                                             | 4                                                                                                   | 3                                                                                                                  | 3                                                                                                                           | 10                                                           | 1                                                |
| Poor<br>(1)       | 0                               | 1                                                   | 0                                                         | 0                                                                                                                                 | 0                                                                                                                             | 0                                                                                                   | 0                                                                                                                  | 1                                                                                                                           | 0                                                            | 0                                                |



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# PARENT FEEDBACK ANALYSIS ON CURRICULUM

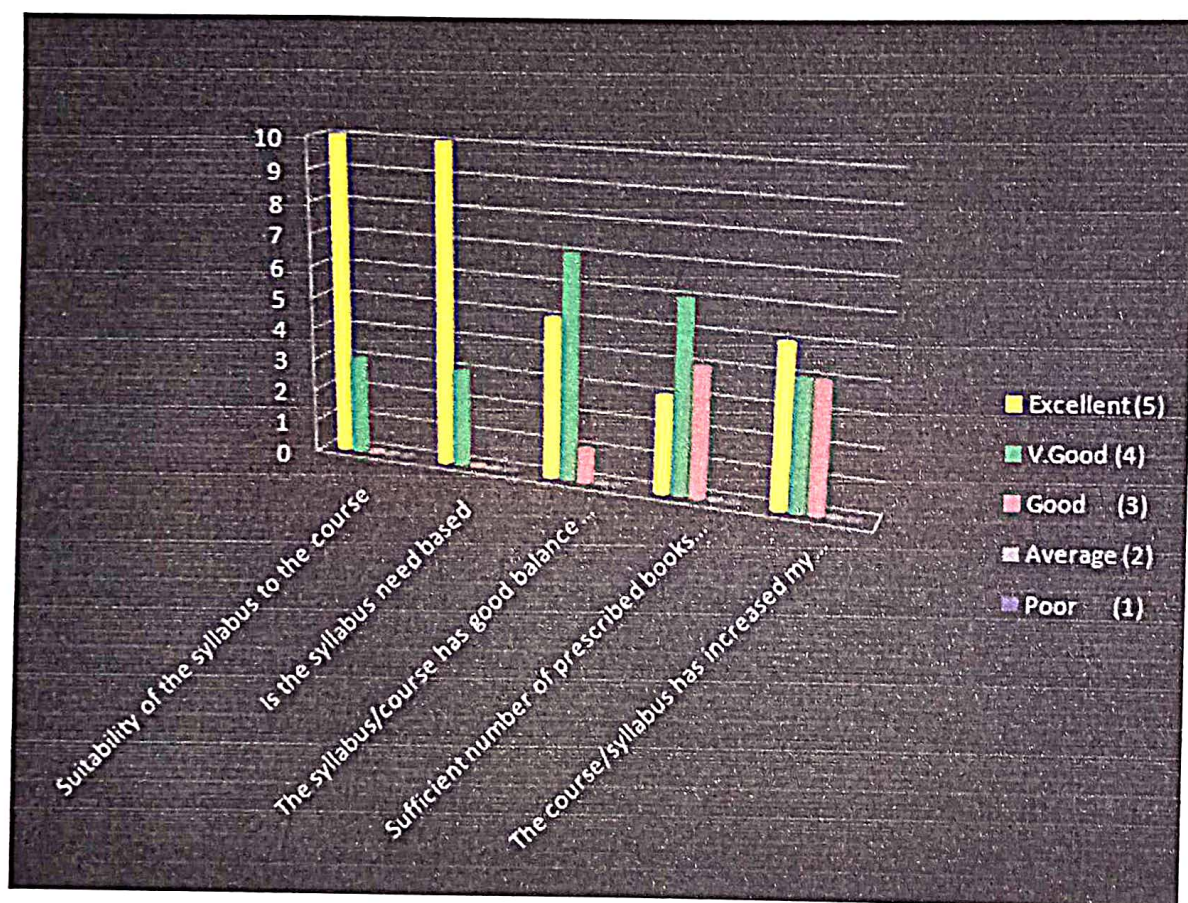
|               | Is the course structure satisfactory | Does the curriculum design meet the employment needs | Does the curriculum ensure all round development of ward | Do you want to include / exclude any subject to the existing curriculum to make them employable in a fast way | Do you feel the curriculum is helpful in promoting value-based attitude in students | Career and Placements |
|---------------|--------------------------------------|------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------|
| Excellent (5) | 26                                   | 27                                                   | 27                                                       | 27                                                                                                            | 27                                                                                  | 29                    |
| V.Good (4)    | 15                                   | 16                                                   | 14                                                       | 12                                                                                                            | 12                                                                                  | 13                    |
| Good (3)      | 9                                    | 5                                                    | 7                                                        | 8                                                                                                             | 11                                                                                  | 6                     |
| Average (2)   | 2                                    | 1                                                    | 1                                                        | 5                                                                                                             | 4                                                                                   | 2                     |
| Poor (1)      | 0                                    | 1                                                    | 1                                                        | 0                                                                                                             | 1                                                                                   | 0                     |



*[Signature]*  
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# LECTURER FEEDBACK ANALYSIS ON CURRICULUM

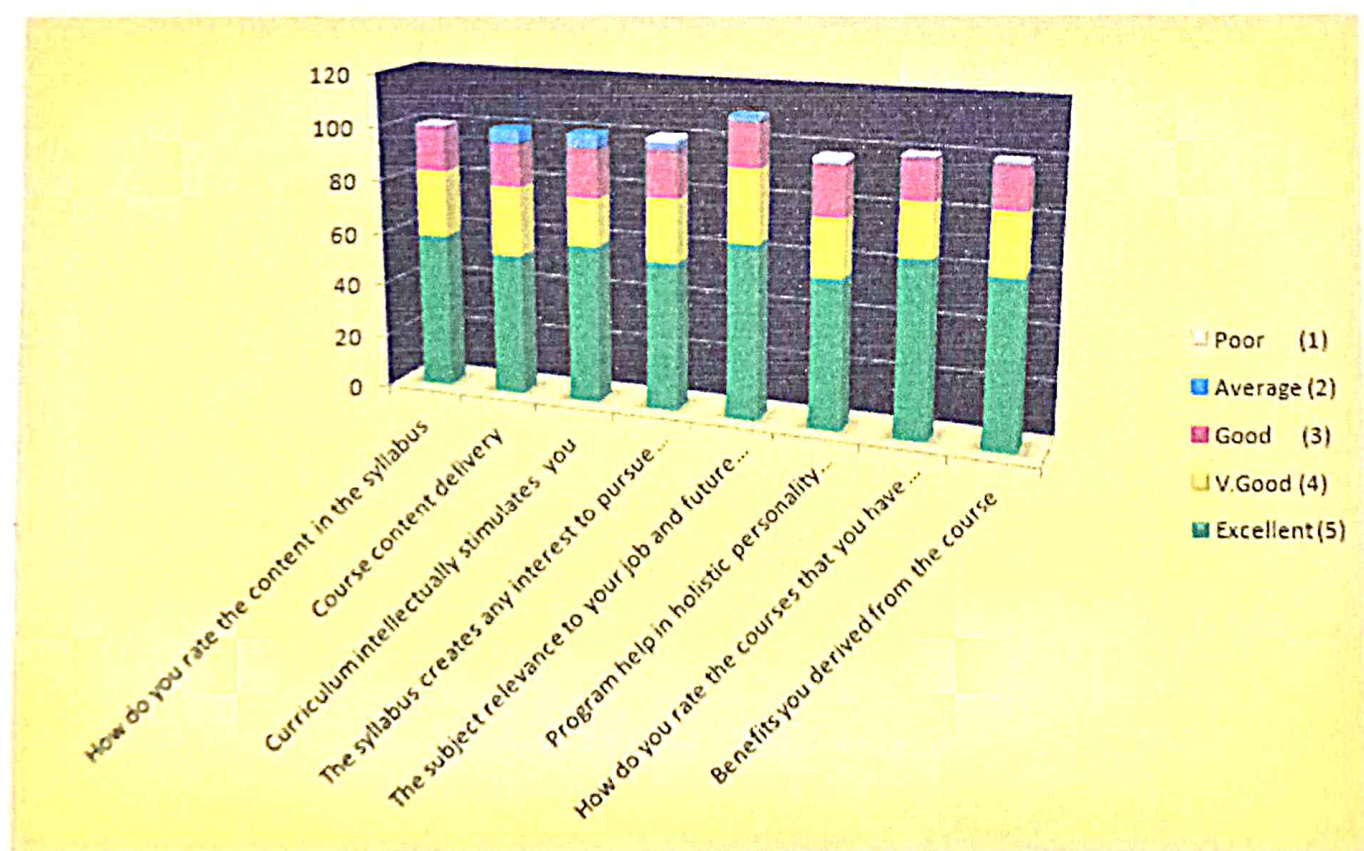
|               | Suitability of the syllabus to the course | Is the syllabus need based | The syllabus/course has good balance between theory and application | Sufficient number of prescribed books are available in the library | The course/syllabus has increased my knowledge and perspective in the subject area |
|---------------|-------------------------------------------|----------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Excellent (5) | 10                                        | 10                         | 5                                                                   | 3                                                                  | 5                                                                                  |
| V.Good (4)    | 3                                         | 3                          | 7                                                                   | 6                                                                  | 4                                                                                  |
| Good (3)      | 0                                         | 0                          | 1                                                                   | 4                                                                  | 4                                                                                  |
| Average (2)   | 0                                         | 0                          | 0                                                                   | 0                                                                  | 0                                                                                  |
| Poor (1)      | 0                                         | 0                          | 0                                                                   | 0                                                                  | 0                                                                                  |



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# ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

|               | How do you rate the content in the syllabus | Course content delivery | Curriculum intellectually stimulates you | The syllabus creates any interest to pursue post graduation/Research | The subject relevance to your job and future aspirations | Program help in holistic personality development of the student | How do you rate the courses that you have learnt in relation to your real life application? | Benefits you derived from the course |
|---------------|---------------------------------------------|-------------------------|------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------|
| Excellent (5) | 58                                          | 53                      | 59                                       | 55                                                                   | 65                                                       | 55                                                              | 65                                                                                          | 61                                   |
| V.Good (4)    | 25                                          | 26                      | 18                                       | 24                                                                   | 27                                                       | 22                                                              | 20                                                                                          | 23                                   |
| Good (3)      | 16                                          | 16                      | 18                                       | 17                                                                   | 16                                                       | 18                                                              | 14                                                                                          | 15                                   |
| Average (2)   | 1                                           | 5                       | 5                                        | 3                                                                    | 2                                                        | 1                                                               | 1                                                                                           | 1                                    |
| Poor (1)      | 0                                           | 0                       | 0                                        | 2                                                                    | 0                                                        | 2                                                               | 0                                                                                           | 0                                    |



  
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